

At Bournville Village Primary, RE is delivered weekly to each year group following the Sacre Birmingham agreed syllabus. From the lessons delivered, children will use the Four Dimensions of Learning to show their understanding of each disposition. The Sacre Birmingham agreed syllabus, have specifically designed the journey that children will follow throughout their time in Primary school. In Reception, RE is delivered for children to begin an understanding of what dispositions are. From Year 1 – Year 6, children will explore all 24 dispositions over a 2-year period. This means that each school year, children will focus on 12 dispositions throughout the year, being taught 2 per half term. Below is the journey that our pupils will take to explore these dispositions and the religious/non-religious links associated.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Disposition <i>Understanding the term 'disposition'</i> Harvest <i>Remembering roots</i>	Hindu festival: Diwali <i>Expressing joy</i> Christian festival: Christmas <i>Expressing joy</i> Jesus <i>Religious concept: who is an important person?</i>	The Christian story 'Noah's Ark' <i>Being regardful of suffering</i> The Christian story 'Jonah and the Whale' <i>Being merciful and forgiving</i>	How and why Holi is celebrated <i>Expressing joy</i> Jewish festival: Passover <i>Being courageous and confident</i> How and why Easter is celebrated <i>Being loyal and steadfast</i>	How and why Eid al-Fitr is celebrated <i>Being temperate Exercising self-discipline Cultivating serene contentment</i> How and why Vaisakhi is celebrated. <i>Participating and willing to lead</i> How and why Vesak is celebrated <i>Remembering roots</i>	Visit to a church <i>Being respectful</i>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1	<p>Creating Inclusion Identity and Belonging Naming ceremonies</p> <p>Being Thankful Harvest Thank you prayers Specialness of humans</p>	<p>Being Modest and Listening to Others Jesus at the temple Suleman (Solomon) and the ant Our ability to listen, reason and understand</p> <p>Expressing Joy Christmas – Angel Gabriel and Shepherds Holi Simchat Torah</p>	<p>Being Fair and Just The wisdom of King Solomon Refugees Quaswa the camel</p> <p>Being Accountable and Living with Integrity The story of Jonah Yom Kippur The story of Yunus (Jonah)</p>	<p>Being Courageous and Confident David and Goliath The story of Hamza Courageous with illness</p> <p>Being Loyal and Steadfast Easter and Peter as a friend</p>	<p>Remembering Roots The origins of the celebration of Eid ul Fitr</p> <p>Being Hopeful and Visionary Hajj rituals The story of the Banyan Tree and the story of Salt in water</p>	<p>Being Curious and Valuing Knowledge Sacred scripture Mezuzah and Shema</p> <p>Being Open, Honest and Truth The story of Joseph The story of King Mahendra's successor</p>
Y2	<p>Living by rules Prayer – ritual cleansing (Wudu) Tying the turban The Torah, giving of the law, the purpose of the commands (Mitzvah) and keeping Kosher Jesus' key teaching about the law The Golden Rule Shahadah and Salah</p> <p>Being Temperate, Self-Disciplined and Seeking Contentment The story of Cain and Abel Fasting during Lent Sawm- fasting during Ramadan</p>	<p>Responding to suffering The story of Jairus' daughter The work of Birmingham City Mission The Prophet's use of miracles The work of Islamic Relief</p> <p>Sharing and Being Generous Christmas – the giving of presents Prophet Isa Succot</p>	<p>Creating Unity and Harmony God as unifying Creator The story of the Good Samaritan Langar - equality Hajj and wearing Ihram Commonalities of human beings</p> <p>Participating and Willing to Lead The importance of individual participation</p>	<p>Caring for Others, Animals and the Environment The Japji Sahib The starfish on the beach story Tu B'Shevat</p> <p>Being Merciful and Forgiving The Parable of the Prodigal Son The parable of the unmerciful servant</p>	<p>Being Attentive to the sacred as well as the precious The importance of quiet reflection: Quaker worship Buddhist shrines</p> <p>Being Reflective and Self Critical The story of Zacchaeus The story of the speck and the plank Prophet Muhammad and influencing others The story of the man in Madinah</p>	<p>Being Imaginative and Exploratory The oneness of God God in many forms - Murti 99 names of Allah Imagery to describe God Exploration Shauvot</p> <p>Appreciating Beauty Praising God The story of Bilal and the call to prayer The Adhan</p>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3	<p><i>Sharing and Being Generous</i> The story of the rich fool The story of Duni Chand Zakah Harvest</p> <p>Caring for Others, Animals and the Environment Stewardship Love for all 5 precepts Ahimsa</p>	<p><i>Creating Unity and Harmony</i> Story of the tower of Babel Prayer 19 Day Feast</p> <p>Participating and Willing to Lead Worship</p>	<p><i>Being Fair and Just</i> The story of the Black Stone Bandi Chhor Divas</p> <p>Being Accountable and Living with Integrity Story of the temptation of Iblis Story of Adam and Eve A moral tale (The pudding like a night on the sea) Story of personal accountability</p>	<p><i>Remembering Roots</i> Pesach, Seder meal and Shabbat</p> <p>Being Loyal and Steadfast The instigation of Holy Communion The role of Judas Iscariot</p>	<p><i>Being Open, Honest and Truth</i> The story of Naboth's Vineyard The Story of the King's three children Kirat Karni Asteya</p> <p>Being Attentive to the sacred as well as the precious The story of Elijah Silent attentiveness</p>	<p><i>Being Courageous and Confident</i> Baisakhi The story of Gideon The story of Esther The work of the Street Pastors</p> <p>Being Hopeful and Visionary Martin Luther King Altruism and practical action Hany El Banna – Islamic Relief</p>
Y4	<p><i>Expressing Joy</i> Diwali – story and celebration, shrines, swastikas, aarti</p> <p>Being Thankful Harvest Naming ceremonies Parents as a gift Sacredness of cows and vegetarianism</p>	<p><i>Being Reflective and Self Critical</i> Prince Siddhartha and the Four Sights and Four Noble Truths Meditation Prayer Flags</p> <p>Being Curious and Valuing Knowledge Prophecies concerning the birth of Jesus Holy Scriptures Belief in God</p>	<p><i>Being Modest and Listening to Others</i> The story of the wise and foolish builders Historic and contemporary faith and behaviour stories Salah</p> <p>Creating Inclusion Identity and Belonging Clothes Nishan Sahib Shabbat Pilgrimage</p>	<p><i>Being Merciful and Forgiving</i> The story of the Unforgiving servant Joseph and his brothers The Easter story</p> <p>Responding to suffering Zakah The Golden Rule The Easter story</p>	<p><i>Living by rules</i> The Ten Commandments Jesus summary of the 10 Commandments Salah</p> <p>Being Temperate, Self-Disciplined and Seeking Contentment The life of a historical person in relation to their religious views Livity and ital diet Living a monastic life</p>	<p><i>Being Imaginative and Exploratory/Appreciating Beauty</i> Diversity and uniqueness of the natural world The Big Bang theory Intelligent Design Theory Creation Stories Aum and creation</p>



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Y5	<p><i>Caring for Others, Animals and the Environment</i> <i>Marriage ceremonies</i></p> <p><i>Sharing and Being Generous</i> <i>The story of Mary and Martha</i> <i>Early church sharing</i> <i>Langar, Sewa and Vand Chakna</i> <i>Volunteer work</i></p>	<p><i>Being Loyal and Steadfast</i> <i>Charity work</i></p> <p><i>Being Hopeful and Visionary</i> <i>Advent and hope</i> <i>Hudaybiyya and peace</i> <i>Funerals</i></p>	<p><i>Being Open, Honest and Truthful</i> <i>The story of the Fib</i> <i>Jesus' teachings</i></p> <p><i>Being Attentive to the sacred as well as the precious</i> <i>Quiet time</i> <i>The ability to reason</i></p>	<p><i>Participating and Willing to Lead</i> <i>Leadership and community involvement</i> <i>Mitzvot Day</i></p> <p><i>Being Modest and Listening to Others</i> <i>The story of Jesus washing disciples' feet and contemporary foot washing</i> <i>The Last Supper and explanation</i> <i>Jesus' humility</i> <i>Prophet Isa's (Jesus) ascension</i></p>	<p><i>Being Temperate, Self-Disciplined and Seeking Contentment</i> <i>Turning the other cheek</i> <i>Jesus' reaction to injustice</i> <i>Practice of meditation</i> <i>Accepting personal responsibility</i> <i>Restraining from criticism of others</i> <i>Aparigrapha</i></p> <p><i>Being Accountable and Living with Integrity</i> <i>Story of Jesus and the woman</i> <i>Robert Ingersoll – making others happy</i> <i>Bar/Bat Mitzvah</i> <i>The story of Qarun</i></p>	<p><i>Being Thankful</i> <i>By words, actions, worship and money</i></p> <p><i>Being Imaginative and Exploratory</i> <i>Expressions in art and dance</i></p>
Y6	<p><i>Living by rules</i> <i>Links between 10 Commandments and UK law</i> <i>Traditions and The Golden Rule</i> <i>Importance of empathy, compassion, reason and respect</i></p> <p><i>Being Fair and Just</i> <i>Persecution</i> <i>The story of the woman at the well</i> <i>Jesus' teaching and example of treating others fairly</i> <i>The story of Prophet Daud (David)</i></p>	<p><i>Creating Unity and Harmony</i> <i>Value of diversity and teachings about respect</i> <i>Friday Prayers</i></p> <p><i>Creating Inclusion Identity and Belonging</i> <i>The importance of names and titles</i> <i>Language and Identity</i></p>	<p><i>Remembering Roots</i> <i>Remembrance Day</i> <i>The story of Noah</i> <i>Black Lives Matter</i></p> <p><i>Being Courageous and Confident</i> <i>Wearing the Kippah</i> <i>The work of the Street Pastors</i> <i>Baisakhi and Amrit</i> <i>The story of Angulimala</i></p>	<p><i>Responding to suffering</i> <i>The work of relief organisations</i> <i>The story of Kisagotami</i></p> <p><i>Being Merciful and Forgiving</i> <i>Easter</i> <i>Forgiveness</i></p>	<p><i>Expressing Joy</i> <i>Eid ul Fitr and Eid ul Adha</i></p> <p><i>Appreciating Beauty</i> <i>The Lord's Prayer</i></p>	<p><i>Curious and Valuing Knowledge</i> <i>The importance of Knowledge</i> <i>Holy Scriptures</i> <i>Belief in God</i> <i>Anekantved</i></p> <p><i>Being Reflective and Self Critical</i> <i>Loving kindness</i> <i>Spiritual growth</i> <i>Yom Kippur</i> <i>Moksha and Karma – reincarnation/death</i></p>